

Fulfillment: The Expanding World 200 CE to 1945 CE

Course 9—Discovering the Early Expansion of the Gospel

LEARNING OUTCOMES

On completion of this course, students will be able to:

1. Explain the consequences of the serious cultural differences between Christians during this time, especially as related to the later spread of Islam. (Synthesis)
2. Distill principles from the Celtic experience that could apply to modern nations in need of development. (Application)
3. Discuss how a person's view of Islam might affect their understanding of Christian history. (Analysis)
4. Compare monastic structures with the organizational principles of contemporary parachurch organizations. (Application)
5. Discuss the significance of the "Carolingian Renaissance" in relation to world history and the progress of biblical faith.
6. Explain reasons for the progress of the Christian movement during the epoch from 800–1200 CE. (Analysis)
7. Defend a position on why the West was able to become the dominant force in the world. (Evaluation)
8. Explain basic aspects of Muslim faith and practice, and how Christian witness and worship can be contextualized among Muslims. (Application)
9. Describe the lasting impact of the Crusades on both Muslims and Western Christendom. (Comprehension)
10. Apply appropriate hermeneutical methods and tools to the study of biblical texts.

Course 10—Discovering Developments in World Religions

LEARNING OUTCOMES

On completion of this course, students will be able to:

1. Identify factors that influenced either the spread or curtailment of Christianity in this time period. (Analysis)
2. Describe the role social tensions play in the development of a people's religious self-identity. (Comprehension)
3. Discover the influence of religious values on social and political structures. (Analysis)
4. Compare the effectiveness of methods used by several religions to seek the deeper spiritual life. (evaluation)

Learning Outcomes for the Third Semester of the WCF Degree Completion Program

5. Describe similarities and differences in the early introduction of Islam and Christianity into West African societies. (analysis)
6. Identify cultural and religious factors that have affected development or the lack of it on the African continent. (analysis)
7. Compare the pattern of plague and religious change in the Americas with that in Europe. (synthesis)
8. Defend a position on the potential advantages and applications in viewing Christ as the fulfiller of culture. (evaluation)
9. Compare and contrast the progress of the gospel in European and non-European areas of the world during the time period 500-1200 CE. (analysis)
10. Apply appropriate hermeneutical methods and tools to the study of biblical texts.

Course 11—Discovering Europe’s Influence on the Rest of the World

LEARNING OUTCOMES

On completion of this course, students will be able to:

1. Explain the positive and negative effects of the Crusades and black plague on the development of western and world civilization. (analysis)
2. Evaluate the influence of the English Reformation on scientific, social, political, and religious developments. (evaluation)
3. Compare the influence of Christianity and Islam on slavery and the slave trade from an historical perspective, and indicate implications for today. (analysis)
4. Describe the political decentralization and theological diversity stimulated by the Enlightenment. (comprehension)
5. Describe the impact of the Evangelical Awakening on subsequent events, political and religious. (comprehension)
6. Classify the various waves of reform, revolution, and reaction in 19th century Europe and the Americas. (analysis)
7. Assess the social and cultural impact of missions in African societies during this period, and possible implications for today. (evaluation)
8. Describe the impact of the European invasion on the Native Americans. (comprehension)
9. Draw conclusions about the success or failure of efforts to evangelize Native North and South Americans from 1600 to 1860.
10. Apply appropriate hermeneutical methods and tools to the study of biblical texts.

Course 12—Discovering the Global Advance and Retreat of the Gospel

LEARNING OUTCOMES

On completion of this course, students will be able to:

Learning Outcomes for the Third Semester of the WCF Degree Completion Program

1. Perceive the relationship of the spiritual awakenings to developments in the world of missions. (evaluation)
2. Recount the key events in the background, origin, and growth of the Student Volunteer Movement. (comprehension)
3. Describe the enormous Western “explosion” in the latter half of the 19th century. (comprehension)
4. Relate the idea of progress to social, political, economic, intellectual, moral, and religious movements prominent in Western society in this period. (comprehension)
5. Discuss the role of “the civilizing mission” as motivation for imperialism. (evaluation)
6. Describe the problems of missions and attempted solutions in the 19th and early 20th centuries. (comprehension)
7. Propose a list of benefits and problems of colonialism during this period. (analysis)
8. Compare and contrast developments in the Christian movement in Africa and Asia during this period. (synthesis)
9. Explain the factors that had an impact on the mission churches around the world due to nationalistic movements and the two World Wars. (evaluation)
10. Select key factors that are important in developing a theology of God and evil. (application)
11. Apply appropriate hermeneutical methods and tools to the study of biblical texts.